



CAMBRIDGE STORY FOR FUN FLYERS

8 to 12 Years Old

By: Ilearn Academy

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Flyers

By the end of the course students will be able to

Course Outlines

1-Ben's wishes:

- Use did for emphasis.
- Use the connectors so,because,but.
- Recognize the first if conditional.
- Identify the object pronouns.
- Compare between anywhere, nowhere, somewhere, everywhere.
- Talk about your best friend.
- Write about a jungle animal.

2-The glove, the fork, the old pair of glasses:

- Write about their last holiday.
- Use preposition of place correctly
- Make suggestions using shall we.
- Revise the difference between this and these.
- Write another end to the story.

3-Robert and the three envelopes:

- Recognize the use of the modal verb must
- Use preposition of place.
- Make wishes by using would like.
- Revise the superlative.
- Summarize the story in one paragraph.

4-Lara and the mountain lion:

- Identify some new jobs.
- Describe Lara's office.
- Compare between after and before.
- Talk about illnesses and diseases.
- Summarize the story in a paragraph.

5-Big nose and the storm maker:

- Identify different directions.
- Use when to connect between two sentences.
- Talk about the weather news.
- Put another ending to the story .

6-Michael and the red rug:

- Use could for ability in the past.
- Recognize time expressions.
- Find the matching sounds.
- Write about your new house.



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7-Briliant bikes:

- Differentiate between future tenses.
- Make requests using can and could.
- Use enough and too.....to.
- Write another end to the story.
- Write an e-mail to your friend .

8-Acake for the queen:

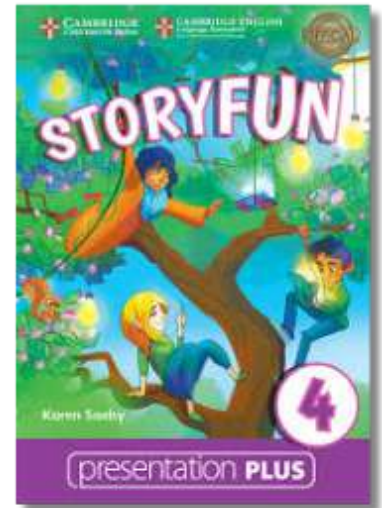
- Making suggestions.
- Use present perfect tense.
- Differentiate between still and yet.
- Change apart of the story.

9-Katy's favourite song:

- Recognize the first if conditional.
- Use future simple in correct sentences.
- Compare between be going to and the future simple.
- Write about your role model.

10-Williams strangest story:

- Use might for probability.
- Identify countable and uncountable nouns.
- Write sentences using phrasal verbs.
- Use superlative with present perfect.
- Write another end to the story



Contact Us

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